# External Examiners' Report

*Please note that the completed report form will be made available to students and staff therefore please do not identify individual students or staff by name or candidate number. If you wish to bring to the attention of the University issues pertaining to a confidential matter, please do this separately by contacting the Academic Registrar at the University of Law.*

*If you are responsible for more than one programme, 20222023*

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| **Name of External Examiner** | Ian Charles Brookfield |
| **Home Institution** | Formerly Cardiff University |
| **Programme being examined** | PgDL/MA Law (Conversion/SQE1) |
| **Modules examined** | Equity and Trusts<br>Land Law |
| **Date of Report** | 11th September 2023 |


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## Information and Guidance

| 1. Did you: | Y | N |
|---|---|---|
| Receive adequate access to any material needed (including assessment regulations, student handbook, programme specification and module descriptors) to make the required judgements? | Y | |
| **For newly appointed External Examiners:** | | |
| Were assessment policies and your duties as external examiner adequately explained to you? | | |

Did you have adequate briefing and guidance sufficient for you to fulfil your role effectively as an external examiner?


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intellectually challenging, enabling the students to demonstrate their respective abilities appropriately.

**2c**


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## Conduct of the Examination/Awards Board

| **5a: Did you:** | **Y** | **N** |
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| Attend the examination/awards board? | Y | |
| **If "Yes", how many and which ones?**<br>Two; 20th June 2023 and 5th September 2023. | | |
| **5b: Conduct of the Board:** | **Y** | **N** |
| Were the Boards you attended conducted in accordance with the University Assessment Regulations, including procedures relating to students with concessions? | Y | |
| Were you satisfied with the recommendations of the Board? | Y | |
| **If "No" to any of the above, please comment below:** | | |

## Academic Standards of the Programme

**6a. Do the modules that you sample allow students to develop relevant skills (e.g., cognitive skills, practical s0 Td ( 6r1r1r(5c2 Tm [(r)1(e)77.64 30( 6r1q1**


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| **6c. Does the curriculum design and assessment strategy enable students to meet the programme learning outcomes? If "No", please comment:** | Y | |


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*I understand that this report (in full or part) will be available to students and staff.*

Date: 11th September 2023

***Please return this report by email to Head of Awards & Standards Assurance at the University of Law, Carl Anderson (carl.anderson@law.ac.uk ) following the final Examination Board. Following receipt of this report you may then claim your annual fee.***


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