External Examiners' Report

Please note that the completed report form will be made available to students and staff therefore please do not identify individual students or staff by name or candidate number. If you wish to bring to the attention of the University issues pertaining to a confidential matter, please do this separately by contacting the Academic Registrar at the University of Law.

If you are responsible for more than one programme, we request that you use a separate template for each programme as appropriate.

Academic Year covered by report	2022/2023

Name of External Examiner	Mark Richards
Home Institution	University of Westminster
Programme being examined	LPC
Date of Report	1 August 2023

Information and Guidance

1. Did you:	Y	N
Receive adequate access to any material needed (including assessment regulations, student handbook, programme specification and module descriptors) to make the required judgements?	Yes	
For new ly appointed External Examiners:		
Were assessment policies and your duties as external examiner adequately explained to you?		
Did you have adequate briefing and guidance sufficient for you to fulfil your role effectively as an external examiner?		
For existing External Examiners:		
Has appropriate action been taken in respect of comments made in your last examiner's report?	Yes	
If "No" to any of the above, please comment below :		

Standards and Design of Assessment

2a: Did you receive:	Y	N
Draft assessments to comment on?	Yes	
Acknowledgement that your comments had been considered appropriately? If "No", please comment below:	Yes	
Type your text here		
2b: Please comment on the following: Whether the standards of the assessments were set at the appropriate level in the discipline, and with reference to national subject benchmark statements, Apprenticeship Standard or PSRB guidelines (e.g., Framework for Higher Education Qualifications (FHEQ), QAA subject benchmarks, and where relevant Professional, Statutory and Regulatory Bodies (e.g., SRA)).		
Yes they were.		
2c: Please comment on each of the following with examples:		

• Whether the assessments (formative and summative) were well-designed, valid and reliable; • whether they assessed appropriately the learning outcomes set for the programme; • whether they were sufficiently challenging for students in the context of the subject matter and the course.
Overall, I was entirely satisfied with the various methods of assessment used for the areas for which I was concerned. The standards of the questions set were appropriate for the LPC demonstrating both rigour and realism. The assessment question papers were sent to me in good time for comments. Where I found myself making comments these were received constructively by the team and acted upon. The assessments were very well designed and adequately assessed the learning outcomes for the course.

Standard of Student Performance

3. Please comment on the following: From the student work you sampled, whether the standards of student performance were comparable with similar programmes and subjects in other UK higher education institutions with which you are familiar.
Yes they were.

Marking and Moderation

4a: Did you receive:	Y	N
A sufficiently broad sample of scripts across the marking range?	Yes	
Sufficient time for external moderation?	Yes	
Data to show whether marking was consistent across marking teams?	Yes	
If “No” to any of the above, please comment :		
4b. Please comment on each of the following with examples: • Whether the method and general standard of marking was credible, consistent, fair and robust;		

• whether the marks awarded were reflective of the standards expected at that particular level and for all students; • whether the marking criteria was presented clearly and appropriately differentiated across bands; • whether the standard of work that you sampled was comparable across different locations (e.g., ULaw campuses and/or partnerships in the case of collaborative provision).
All of these were achieved. The marking schemes were thorough and designed to ensure a consistency of approach in the markers. This consistency was apparent when comparing the marks awarded by the internal second markers. I am satisfied that the standard of marking was satisfactory and consistent.

Conduct of the Examination/Awards Board

5a: Did you:	Y	N
Attend the examination/awards board?	Yes	
If “Yes”, how many and which ones? One on 9 February 2023		
5b: Conduct of the Board:	Y	N
Were the Boards you attended conducted in accordance with the University Assessment Regulations, including procedures relating to students with concessions?	Yes	

6b. Is the module/programme design, delivery and assessment informed by up- to-date research or professional practice and/or by current developments in teaching and learning, within the discipline or sector? If "No", please comment:	Y	N
Type your text here	Yes	

6c. Does the curriculum design and assessment strategy enable students to meet the programme learning outcomes? If