

# External Examiners' Report

Please note that the completed report form will be made available to students and staff therefore please do not identify individual students or staff by name or candidate number. If you wish to bring to the attention of the University issues pertaining to a confidential matter, please do this separately by contacting the Academic Registrar at the University of Law.

If you are responsible for more than one programme, we request that you use a separate template for each programme as appropriate.

Academic Year covered by report	2022/23
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Name of External Examiner	Professor Elizabeth Smart
Home Institution	St Marys University, Twickenham
Programme being examined	LPC (all modes)
Modules examined	Interviewing and Advising; Private Client and Wills; Criminal Law and Practice
Date of Report	25 July 2023

## Information and Guidance

1. Did you:	Y	N
Receive adequate access to any material needed (including assessment regulations, student handbook, programme specification and module descriptors) to make the required judgements?	Y	
For newly appointed External Examiners:		
Were assessment policies and your duties as external examiner adequately explained to you?		
Did you have adequate briefing and guidance sufficient for you to fulfil your role effectively as an external examiner?		
For existing External Examiners:		
Has appropriate action been taken in respect of comments made in your last examiner's report?	Y	
If "No" to any of the above, please comment below :		

## Standards and Design of Assessment

2a: Did you receive:	Y	N
Draft assessments to comment on?	Y	
Acknowledgement that your comments had been considered appropriately? If "No", please comment below:		
Type your text here		
2b: Please comment on the following:		
<p>Whether the standards of the assessments were set at the appropriate level in the discipline, and with reference to national subject benchmark statements, Apprenticeship Standard or PSRB guidelines (e.g., Framework for Higher Education Qualifications (FHEQ), QAA subject benchmarks, and where relevant Professional, Statutory and Regulatory Bodies (e.g., SRA)).</p>		
The standard of the assessment were of the appropriate level and met the relevant subject benchmarks and requirements of the relevant PSRB's		

2c: Please comment on each of the following with examples:

- Whether the assessments (formative and summative) were well

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There is a broad range of assessment instruments well supported in a digital learning environment which include advance documentation; which make use of effective skills-based approaches and provide students with the opportunity to perform to the best of their ability.

7b. Are there any particular areas of good practice in relation to standards and assessment processes that would be worthy of dissemination to a wider audience?

In line with previous years all the materials and assessments across all three subjects are of a very high standard and extremely rigorous. They continue to be reflective of professional practice and ensure that the students have ample opportunity to demonstrate the breadth and depth of their knowledge. The conduct of the virtual exams board was exemplary and due consideration provided for all students. Stuart continues to consult with all externals closely and is very transparent in his approach. The University demonstrates excellent consistency across all the differing modes of delivery and the digital accessibility that we have as externals to all the relevant material and sample scripts is excellent following the introduction of a new system this year. It is clear and easy to navigate and facilitates the role of an external providing an excellent overview of all the marks.

#### Other Comments

8a. Do you have any suggestions for ways in which the University would enhance the student learning experience?

As above the University provides an extremely level professional student learning experience which compares very favourably to other higher education providers.

8b. Do you have any other comments to make on areas not covered elsewhere in this report?

No

Signed: ***EH Smart***

I understand that this report (in full or part) will be available to students and staff.

Date: 25 July 2023

