

# External Examiners' Report

Please note that the completed report form will be made available to students and staff therefore please do not identify individual students or staff by name or candidate number. If you wish to bring to the attention of the University issues pertaining to a confidential matter, please do this separately by contacting the Academic Registrar at the University of Law.

If you are responsible for more than one programme, we request that you use a separate template for each programme as appropriate.

Academic Year covered by report	2022-2023
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Name of External Examiner	Cathy Biggs
Home Institution	
Programme being examined	LPC
Modules examined	Business; Commercial Law & Practice
Date of Report	July 2023

## Information and Guidance

1. Did you:	Y	N
Receive adequate access to any material needed (including assessment regulations, student handbook, programme specification and module descriptors) to make the required judgements?	Y	
For newly appointed External Examiners:		
Were assessment policies and your duties as external examiner adequately explained to you?		
Did you have adequate briefing and guidance sufficient for you to fulfil your role effectively as an external examiner?		
For existing External Examiners:		
Has appropriate action been taken in respect of comments made in your last examiner's report?	Y	
If "No" to any of the above, please comment below :		

## Standards and Design of Assessment

2a: Did you receive:	Y	N
Draft assessments to comment on?	Y	
Acknowledgement that your comments had been considered appropriately? If "No", please comment below:	Y	
N/A		

### 2b: Please comment on the following:

Whether the standards of the assessments were set at the appropriate level in the discipline, and with reference to national subject benchmark statements, Apprenticeship Standard or PSRB guidelines (e.g., Framework for Higher Education Qualifications (FHEQ), QAA subject benchmarks, and (duc)eo.481 48.244(,)2( )10(

2c: Please comment on each of the following with examples:

Whether the assessments (formative and summative) were well-designed, valid and reliable;  
 whether they assessed appropriately the learning outcomes set for the programme;  
 whether they were sufficiently challenging for students in the context of the subject matter and the course.

Yes. The summative assessments were well-designed, commercially realistic, appropriately rigorous and contained a good mix of content to reflect course coverage.

### Standard of Student Performance

3. Please comment on the following:

From the student work you sampled, whether the standards of student performance were comparable with similar programmes and subjects in other UK higher education institutions with which you are familiar.

All samples reviewed were of a standard comparable with similar programmes of study in other institutions with which I am familiar.

### Marking and Moderation

4a: Did you receive:	Y	N
A sufficiently broad sample of scripts across the marking range?	Y	
Sufficient time for external moderation?	Y	
Data to show whether marking was consistent across marking teams?	Y	



6b. Is the module/programme design, delivery and assessment

