

External Examiners' Report

Please note that the completed report form will be made available to students and staff therefore please do not identify individual students or staff by name or candidate number. If you wish to bring to the attention of the University issues pertaining to a confidential matter, please do this separately by contacting the Academic Registrar at the University of Law.

If you are responsible for more than one programme, we request that you use a separate template for each programme as appropriate.

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| Academic Year covered by report | 2021/2022 |
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| Name of External Examiner | Rob Price |
| Home Institution | N/A – Freelance Legal Trainer |
| Programme being examined | Legal Practice Course |
| Modules examined | Business Law & Practice |
| Date of Report | 30 September 2022 |

Information and Guidance

| 1. Did you: | Y | N |
|--|---|---|
| Receive adequate access to any material needed (including assessment regulations, student handbook, programme specification and module descriptors) to make the required judgements? | Y | |
| For newly appointed External Examiners: | | |
| Were assessment policies and your duties as external examiner adequately explained to you? | | |
| Did you have adequate briefing and guidance sufficient for you to fulfil your role effectively as an external examiner? | | |
| For existing External Examiners: | | |
| Has appropriate action been taken in respect of comments made in your last examiner's report? | Y | |
| If "No" to any of the above, please comment below: | | |
| N/A | | |

Standards and Design of Assessment

| 2a: Did you receive: | Y | N |
|--|---|---|
| Draft assessments to comment on? | Y | |
| Acknowledgement that your comments had been considered appropriately? If "No", please comment below: | Y | |
| N/A | | |
| 2b: Please comment on the following: | | |
| <p>Whether the standards of the assessments were set at the appropriate level in the discipline, and with reference to national subject benchmark statements, Apprenticeship Standard or PSRB guidelines (e.g., Framework for Higher Education Qualifications (FHEQ), QAA subject benchmarks, and where relevant Professional, Statutory and Regulatory Bodies (e.g., SRA)).</p> | | |
| I remain satisfied that the standards of the questions set met the relevant LPC Outcomes, with an appropriate range of topics covered from across the syllabus on all formats of the assessments. | | |

2c: Please comment on each of the following with examples:

- Whether the assessments (formative and summative) were well-designed, valid and reliable;
- whether they assessed appropriately the learning outcomes set for the programme;
- whether they were sufficiently challenging for students in the context of the

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- whether the marks awarded were reflective of the standards expected at that particular level and for all students;
- whether the marking criteria was presented clearly and appropriately differentiated across bands;
- whether the standard of work that you sampled was comparable across different locations (e.g., ULaw campuses and/or partnerships in the case of collaborative provision).

7b. Are there any particular areas of good practice in relation to standards and assessment processes that would be worthy of dissemination to a wider audience?

N/A, but please see 7a comment.

Other Comments

8a. Do you have any suggestions for ways in which the University would enhance the student learning experience?

N/A, but please see 7a comment.