

External Examiners' Report

Please note that the completed report form will be made available to students and staff therefore please do not identify individual students or staff by name or candidate number. If you wish to bring to the attention of the University issues pertaining to a confidential matter, please do this separately by contacting the Academic Registrar at the University of Law.

If you are responsible for more than one programme, we request that you use a separate template for each programme as appropriate.

Academic Year covered by report	2021/22
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Name of External Examiner	Dr Jon Howden-Evans
Home Institution	Royal Holloway
Programme being examined	LPC (various delivery modes), AMIL
Modules examined	Competition and Insurance
Date of Report	27.11.22

Information and Guidance

1. Did you:	Y	N 39
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the comments between author and internal moderator, and the marking guidance, I am very satisfied that the appropriate levels are being met.

2c: Please comment on each of the following with examples:

- Whether the assessments (formative and summative) were well-designed, valid and reliable;
- whether they assessed appropriately the learning outcomes set for the programme;
- whether they were sufficiently challenging for students in the context of the subject matter and the course.

Type your text here

As noted above, there is a well 0.949 s6ell 0.946.79e4(t)2()6(e1(ed)10(a(nt)1.9(s)4((2(t)2(t)2(T

- Whether the method and general standard of marking was credible, consistent, fair and robust;
- whether the marks awarded were reflective of the standards expected at that particular level and for all students;
- whether the marking criteria was presented clearly and appropriately differentiated across bands;
- whether the standard of work that you sampled was comparable across different locations (e.g., ULaw campuses and/or partnerships in the case of collaborative provision).

Type your text here

I continue to be highly impressed by the marking and moderation process: application of the marking scheme is to an exceptional level of clarity. I find that borderline papers are given further scrutiny, and that the papers that are pass/commendation/distinction category are within that band in terms of performance and meeting of the learning outcomes. I have no issues with this process and colleagues should be commended on the application of the marking schemes and feedback that it generates.

Conduct of the Examination/Awards Board

5a: Did you:	Y	N
Attend the examination/awards board?	x	
If "Yes", how many and which ones? 1xLPC, 2xAMIL		
5b: Conduct of the Board:	Y	N
Were the Boards you attended conducted in accordance with the University Assessment Regulations, including procedures relating to students with concessions?	x	
Were you satisfied with the recommendations of the Board?	x	
If "No" to any of the above, please comment below:		

Academic Standards of the Programme

6a. Do the modules that you sample allow students to develop relevant skills (e.g., cognitive skills, practical skills, transferable skills and professional competences)? If "No", please comment:	Y	N
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Other Comments

8a. Do you have any suggestions for ways in which the University would enhance the student learning experience?

Type your text here

Exam technique, most notable in insurance in AMIL was commented upon this year – it is a very technical subject and one matter that I'm not sure if the university has explored is the development of peer assisted learning in this area? Definitely worth exploring as might help some of the students who have struggled in this subject at first sit.

8b. Do you have any other comments to make on areas not covered elsewhere in this report?

Type your text here

No

Signed:



I understand that this report (in full or part) will be available to students and staff.

Date: 27 November 2022

Please return this report by email to Head of Awards & Standards Assurance at the University of Law, Carl Anderson (carl.anderson@law.ac.uk) following the final Examination Board. Annual fees are paid on receipt of this report.