

External Examiners' Report

Please note that the completed report form will be made available to students and staff therefore please do not identify individual students or staff by name or candidate number. If you wish to bring to the attention of the University issues pertaining to a confidential matter, please do this separately by contacting the Academic Registrar at the University of Law.

<p>differentiated across bands; x whether the standard of work that you sampled was comparable across different locations (e.g., ULaw campuses and/or partnerships in the case of collaborative provision).</p>
<p>The marking was done following the strict marking criteria. The model answers were prepared during the assessment vetting itself and gone through the vetting process. I had an opportunity to see those model answers before the assessment is released to the students. The marking criteria was robustly set but very clear and religiously followed during the marking. The sample works came from different location as well as online was comparable. Everyone marking followed the marking criteria strictly. Student achievements were similar across the campuses.</p>

Conduct of the Examination/Awards Board

5a: Did you:	Y	N
Attend the examination/awards board?	Y	
If "Yes", how many and which ones? 1, June		
5b: Conduct of the Board:	Y	N
Were the Boards you attended conducted in accordance with the University Assessment Regulations, including procedures relating to students with concessions?	Y	
Were you satisfied with the recommendations of the Board?	Y	
If "No" to any of the above, please comment below:		

Academic Standards of the Programme

6a. Do the modules that you sample allow students to develop relevant skills (e.g., cognitive skills, practical skills, transferable skills and professional competences)? If "No", please comment:	Y	N
The module content and assessment challenges the students, which in turn support them in developing all required professional skills and competencies.	Y	

6b. Is the module/programme design, delivery and assessment informed by up- to-date research or professional practice and/or by current developments in teaching and learning, within the discipline or sector? If “No”, please comment:	Y	N
We had opportunities to discuss the recent developments during the assessment vetting process as well as during the campus visits. I also had some opportunity of learning good practices from university of law and we have implemented some of them in our institution as well. University of Law tutors are very good in keeping themselves updated on the matter of up-to-date research despite the fact that they teach more professional courses.	Y	

6c. Does the curriculum design and assessment strategy enable students to meet the programme learning outcomes?

Other Comments

8a. Do you have any suggestions for ways in which the University would enhance the student learning experience?

The University of Law already uses a lot of technology. I have been using gamification techniques and have been using flip lectures, almost like a joining instruction in my place of work, which is very much appreciated by my students.

8b. Do you have any other comments to make on areas not covered elsewhere in this report?

No

Signed:

I understand that this report (in full or part) will be available to students and staff.

Date: 11/07/2023

Please return this report by email to Head of Awards & Standards Assurance at the University of Law, Carl Anderson (carl.anderson@law.ac.uk) following the final Examination Board. Following receipt of this report you may then claim your annual fee.