

External Examiners' Report

Please note that the completed report form will be made available to students and staff therefore please do not identify individual students or staff by name or candidate number. If you wish to bring to the attention of the University issues pertaining to a confidential matter, please do this separately by contacting the Academic Registrar at the University of Law.

If you are responsible for more than one programme, we request that you use a separate template for each programme as appropriate.

Academic Year covered by report	2022/2023
--	-----------

Name of External Examiner	Rob Price (Solicitor (non-practising))
Home Institution	N/A – Freelance Legal Trainer
Programme being examined	LL.M Legal Practice (SQE 1 & 2)
Modules examined	Personal Injury & Clinical Negligence
Date of Report	To 30 September 2023

Information and Guidance

1. Did you:	Y	N
Receive adequate access to any material needed (including assessment regulations, student handbook, programme specification and module descriptors) to make the required judgements?	Y	
For newly appointed External Examiners:		

2c: Please comment on each of the following with examples:

- Whether the assessments (formative and summative) were well-designed, valid and reliable;
- whether they assessed appropriately the learning outcomes set for the programme;
- whether they were sufficiently challenging for students in the context of the subject matter and the course.

I am satisfied that the assessments were well designed and appropriately assessed the relevant course and module outcomes.

I am satisfied that the d satisfied that the 0 12 77.w 13.45 0 Td ()T33m 55

Candidates were not impacted and I consider this to be a “teething issue” on the rollout of a new programme.

4b. Please comment on each of the following with examples:

- Whether the method and general standard of marking was credible, consistent, fair and robust;
- whether the marks awarded were reflective of the standards expected at that particular level and for all students;
- whether the marking criteria was presented clearly and appropriately differentiated across bands;
- whether the standard of work that you sampled was comparable across different locations (e.g., ULaw campuses and/or partnerships in the case of collaborative provision).

Academic Standards of the Programme

6a. Do the modules that you sample allow students to develop relevant skills (e.g., cognitive skills, practical skills, transferable skills and professional competences)? If “No”, please comment:	Y	N
<p>Yes. In my “day job”, I have over two decades’ experience of developing, delivering and evaluating dispute resolution technical skills training courses and soft skills training courses at professional and postgraduate level across SQE2, SQE1, PD, PSC, LPC, LL.M and LL.B programmes on a freelance basis for a number of national training providers.</p> <p>This experience confirms that the Personal Injury & Clinical Negligence module does “prepare students for practice” and does allow students to develop the technical skills, practical skills and professional competences required in the next stage of their careers.</p>	Y	

6b. Is the module/programme design, delivery and assessment informed by up-to-date research or professional practice and/or by current developments in teaching and learning, within the discipline?

Areas of Good Practice

7a. Are there are particular features of student assessment that you would like to highlight as being innovative?

N/A, but please see 8b comment below.

7b. Are there are any particular areas of good practice in relation to standards and assessment processes that would be worthy of dissemination to a wider audience?

N/A, but please see 8b comment below.

Other Comments

8a. Do you have any suggestions for ways in which the University would enhance the student learning experience?

N/A, but please see 8b comment below.

8b. Do you have any other comments to make on areas not covered elsewhere in this report?

I consider that this module is well designed and assessed, developing candidates' technical and soft skills in the practice area of Personal Injury & Clinical Negligence via the Assessment paper and the Professional Practice Report.