





**2c: Please comment on each of the following with examples:**

- Whether the assessments (formative and summative) were well-designed, valid and reliable;
- whether they assessed appropriately the learning outcomes set for the programme;
- whether they were sufficiently challenging for students in the context of the subject matter and the course.

*I am delighted to say that the assessments I received in all cases were robust , rigorous and creative. They were well designed – a range of problem , essays, MCQs and examinations which appropriately assessed the learning outcomes . I would say that the results demonstrate that they were sufficiently challenging with a broad range of marks across the spectrum .*

**Standard of Student Performance**

**3. Please comment on the following:**

From the student work you sampled, whether the standards of student performance were comparable with similar programmes and subjects in other UK higher education institutions with which you are familiar.

*The standard was certainly comparable with other institutions. The outcomes showed the full range of marks and I would have expected to see this .*

**Marking and Moderation**

**4a: Did you receive:**



<b>6b. Is the module/programme design, delivery and assessment informed by up-to-date research or professional practice and/or by current developments in teaching and learning, within the discipline or sector? If “No”, please comment:</b>	<b>Y</b>	<b>N</b>
	Y	
<b>6c. Does the curriculum design and assessment strategy enable students to meet the programme learning outcomes? If “No”, please comment:</b>	<b>Y</b>	<b>N</b>
	Y	
<b>6d. How well does the programme/module, in your opinion, prepare graduates for employment or further study?</b>		
<i>The Diverse range of assessments gives opportunity for the graduates to prepare for both employment within and outside of the legal profession . It also supports development for further study. I would commend the teams for their approaches here as it clearly gives opportunity to develop transferable skills.</i>		

### Areas of Good Practice

<b>7a. Are there are particular features of student assessment that you would like to highlight as being innovative?</b>
<i>I particularly liked the final year portfolio for the apprenticeships which I covered this year . They were truly reflective pieces and again I would commend the team on their guidance for this .</i>
<b>7b. Are there are any particular areas of good practice in relation to standards and assessment processes that would be worthy of dissemination to a wider audience?</b>
<i>See above</i>

### Other Comments

