

# External Examiners' Report

*Please note that the completed report form will be made available to students and staff therefore please do not identify individual students or staff by name or candidate number. If you wish to bring to the attention of the University issues pertaining to a confidential matter, please do this separately by contacting the Academic Registrar at the University of Law.*

*If you are responsible for more than one programme, we request that you use a separate template for each programme as appropriate.*

**Academic Year covered by report**

2021-

## Information and Guidance

1. Did you:	Y	N
Receive adequate access to any material needed (including assessment regulations, student handbook, programme specification and module descriptors) to make the required judgements?	Y	
<b>For newly appointed External Examiners:</b>		
Were assessment policies and your duties as external examiner adequately explained to you?		
Did you have adequate briefing and guidance sufficient for you to fulfil your role effectively as an external examiner?		
<b>For existing External Examiners:</b>		
Has appropriate action been taken in respect of comments made in your last examiner's report?	Y	
<b>If "No" to any of the above, please comment below:</b>		

## Standards and Design of Assessment

2a: Did you receive:	Y	N
Draft assessments to comment on?	Y	
Acknowledgement that your comments had been considered appropriately? If "No", please comment below:	Y	
<i>Type your text here</i>		
<b>2b: Please comment on the following:</b>		
<p>Whether the standards of the assessments were set at the appropriate level in the discipline, and with reference to national subject benchmark statements, Apprenticeship Standard or PSRB guidelines (e.g., Framework for Higher Education Qualifications (FHEQ), QAA subject benchmarks, and where relevant Professional, Statutory and Regulatory Bodies (e.g., SRA)).</p>		
<i>The Assessment standard were appropriate to the respective levels.</i>		

**2c: Please comment on each of the following with examples:**

- Whether the assessments (formative and summative) were well-designed, valid and reliable;
- whether they assessed appropriately the learning outcomes set for the programme;
- whether they were sufficiently challenging for students in the context of the subject matter and the course.

*The learning outcomes were designed to be assessed appropriately, and were a rigorous examination of the students undertaking the assessments.*

**Standard of Student Performance**

**3. Please comment on the following:**

From the student work you sampled, whether the standards of student performance were comparable with similar programmes and subjects in other UK higher education institutions with which you are familiar.

*The performances were as expected for students studying undergraduate law programmes.*

**Marking and Moderation**

**4a: Did you receive:**

Y	N
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A sufficiently broad sample of scripts across the marking range?

Y





**8b. Do you have any other comments to make on areas not covered elsewhere in this report?**

No

Signed: Julian Creasey

*I understand that this report (in full or part) will be available to students and staff.*

Date: 26th September 2022

***Please return this report by email to Head of Awards & Standards Assurance at the University of Law, Carl Anderson ([carl.anderson@law.ac.uk](mailto:carl.anderson@law.ac.uk)) following the final Examination Board. Annual fees are paid on receipt of this report.***