

External Examiners' Report

Please note that the completed report form will be made available to students and staff therefore please do not identify individual students or staff by name or candidate number. If you wish to bring to the attention of the University issues pertaining to a confidential matter, please do this separately by contacting the Academic Registrar at the University of Law.

If you are responsible for more than one programme, we request that you use a separate template for each programme as appropriate.

Academic Year covered by report	2021-2022
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Name of External Examiner	Lisa Mountford
Home Institution	Keele University
Programme being examined	GDL/MA
Modules examined	Criminal Law
Date of Report	09/09/22



Information and Guidance

1. Did you:	Y	N
Receive adequate access to any material needed (including assessment regulations, student handbook, programme specification and module descriptors) to make the required judgements?	Yes	
For new ly appointed External Examiners:		
Were assessment policies and your duties as external examiner adequately explained to you?		
Did you have adequate briefing and guidance sufficient for you to fulfil your role effectively as an external examiner?		
For existing External Examiners:		
Has appropriate action been taken in respect of comments made in your last examiner's report?		Yes
If "No" to any of the above, please comment below :		
No matters of note were raised in my last annual report.		

Standards and Design of Assessment

2a: Did you receive:	Y	Ν
Draft assessments to comment on?	Yes	
Acknowledgement that your comments had been considered appropriately? If "No", please comment below:		
Type your text here		

2b: Please comment on the following:

Whether the standards of the assessments were set at the appropriate level in the discipline, and with reference to national subject benchmark statements, Apprenticeship Standard or PSRB guidelines (e.g., Framework for Higher Education Qualifications (FHEQ), QAA subject benchmarks, and where relevant Professional, Statutory and Regulato



2c: Please comment on each of the following with examples:

- x Whether the assessments (formative and summative) were well-designed, valid and reliable;
- x whether they assessed appropriately the learning outcomes set for the programme;
- x whether they were sufficiently challenging for students in the context of the subject matter and the course.

I have not reviewed any formative assessments. The several Criminal Law examinations I have approved have all been challenging in terms of their depth, breadth and application of law. They have assessed the designated learning outcomes in accordance with published criteria making the assessment process valid and reliable.

Standard of Student Performance

3. Please comment on the following:

From the student work you sampled, whether the standards of student performance were comparable with similar programmes and subjects in other UK higher education institutions with which you are familiar.

Based on comparable institutions, I can confidently say that the students' overall performance exceeded comparable performance in other UK HEIs.

Marking and Moderation

4a: Did you receive:	Υ	Ν
A sufficiently broad sample of scripts across the marking range?		
Sufficient time for external moderation?		
Data to show whether marking was consistent across marking teams?		
If "No" to any of the above, please comment :		
4b. Please comment on each of the following with examples:		
 x Whether the method and general standard of marking was credible, consistent, fair and robust; 		



Were you satisfied with the recommendations of the Board?			Yes	
lf "No"	to any of the above, please comment	below:	I	



7a.