

Information and Guidance

1. Did you:	Y	N
Receive adequate access to any material needed (including assessment regulations, student handbook, programme specification and module descriptors) to make the required judgements?	Yes	
For newly appointed External Examiners:		
Were assessment policies and your duties as external examiner adequately explained to you?		
Did you have adequate briefing and guidance sufficient for you to fulfil your role effectively as an external examiner?		
For existing External Examiners:		
Has appropriate action been taken in respect of comments made in your last examiner's report?		Yes
If "No" to any of the above, please comment below : No matters of note were raised in my last annual report.		

Standards and Design of Assessment

2a: Did you receive:	Y	N
Draft assessments to comment on?	Yes	
Acknowledgement that your comments had been considered appropriately? If "No", please comment below:		
Type your text here		
2b: Please comment on the following: Whether the standards of the assessments were set at the appropriate level in the discipline, and with reference to national subject benchmark statements, Apprenticeship Standard or PSRB guidelines (e.g., Framework for Higher Education Qualifications (FHEQ), QAA subject benchmarks, and where relevant Professional, Statutory and Regulatory		

2c: Please comment on each of the following with examples:

- x Whether the assessments (formative and summative) were well-designed, valid and reliable;
- x whether they assessed appropriately the learning outcomes set for the programme;
- x whether they were sufficiently challenging for students in the context of the subject matter and the course.

I have not reviewed any formative assessments. The several Criminal Law examinations I have approved have all been challenging in terms of their depth, breadth and application of law. They have assessed the designated learning outcomes in accordance with published criteria making the assessment process valid and reliable.

Standard of Student Performance

3. Please comment on the following:

From the student work you sampled, whether the standards of student performance were comparable with similar programmes and subjects in other UK higher education institutions with which you are familiar.

Based on comparable institutions, I can confidently say that the students' overall performance exceeded comparable performance in other UK HEIs.

Marking and Moderation

4a: Did you receive:	Y	N
A sufficiently broad sample of scripts across the marking range?	Yes	
Sufficient time for external moderation?	Yes	
Data to show whether marking was consistent across marking teams?	Yes	
If "No" to any of the above, please comment :		
4b. Please comment on each of the following with examples:		
<ul style="list-style-type: none"> x Whether the method and general standard of marking was credible, consistent, fair and robust; 		

Were you satisfied with the recommendations of the Board?	Yes	
---	-----	--

If “No” to any of the above, please comment below:

7a.