

External Examiners' Report

2020/2021

General details	
Subject	Land Law
Name of external examiner	Juliet Brook
Date of report	24 th August 2021

1 Academic Issues	
1.1 Were the standards of the questions set appropriate for Graduate Diploma level?	YES
Please comment.	
<p>The standard > ential for students to</p>	
1.2 Were the assessments well-designed? i.e did they assess appropriately the learning outcomes set for the course.	YES
Please comment.	
<p>The assessments were realistic and rigorous, and it was clear that the subject matter of each question had been planned to ensure that there was a good coverage of the syllabus on the exam paper.</p>	

key area.

1.3 Was the standard of performance attained by candidates in general appropriate for Graduate Diploma level?	YES
<p>Please Comment</p> <p>Due to Covid-19 adjustments, I saw fewer scripts than I would usually see prior to the main July exam board, but this still enabled me to see a spread of marks from across the various campuses.</p> <p>The students were now assessed by way of an open book exam, and those students at the top end were able to demonstrate excellent knowledge of the legal principles, and then apply those principles to the facts to produce detailed and thorough answers. Those students with the lower pass grades often made errors in their application of the law, or omitted some aspects. The weakest students sometimes struggled to identify the issue correctly, or were over-reliant on pre-prepared notes and were unable to apply their knowledge to a new scenario.</p> <p>Overall, the performance of the cohort was appropriate for this level.</p>	

Graduate Diploma in Law

2 Administrative Issues: please make any comments you wish to make on:

2.1 The process of setting assessments.

When I was sent draft exams for approval, it was often not stated what my deadline was. This has been the case throughout my time as external examiner. When I have asked for confirmation, the sender of the assessment has rarely been able to answer my question. Please can the deadline for approval of the exam be stated each time a draft is sent through?

2.2 The administration of assessment of coursework and the final examinations.

Good, especially considering the number of centres.

2.3 The moderation process.

3 Quality Assurance Issues