External Examiners' Report

Please note that the completed report form will be made available to students and staff therefore please do not identify individual students or staff by name or candidate number. If you wish to bring to the attention of the University issues pertaining to a confidential matter, please do this separately by contacting the Academic Registrar at the University of Law.

If you are responsible for more than one programme, we request that you use a separate template for each programme as appropriate.

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Information and Guidance

1. Did you:	Y	N
Receive adequate access to any material needed (including assessment regulations, student handbook, programme specification and module descriptors) to make the required judgements?	Yes	
For new ly appointed External Examiners:		
Were assessment policies and your duties as external examiner adequately explained to you?	N/A	
Did you have adequate briefing and guidance sufficient for you to fulfil your role effectively as an external examiner?	N/A	
For existing External Examiners:		
Has appropriate action been taken in respect of comments made in your last examiner's report?	YES	
If "No" to any of the above, please comment below :		

Standards and Design of Assessment

2a: Did you receive:	Y	N
Draft assessments to comment on?	Yes	
Acknowledgement that your comments had been considered appropriately? If "No", please comment below:	Yes	
Type your text here		

2b: Please comment on the following:

Whether the standards of the assessments were set at the appropriate level in the discipline, and with reference to national subject benchmark statements, Apprenticeship Standard or PSRB guidelines (e.g., Framework for Higher Education Qualifications (FHEQ), QAA subject benchmarks, and where

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2c: Please comment on each of the following with examples:

- Whether the assessments (formative and summative) were well-designed, valid and reliable;
- whether they assessed appropriately the learning outcomes set for the programme;
- whether they were suffierer td,

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• whether the marks awarded were reflective of the standards expected at that particular level and for all students; • whether the marking criteria was presented clearly and appropriately differentiated across bands; • whether the standard of work that you sampled was comparable across different locations (e.g., ULaw campuses and/or partnerships in the case of collaborative provision).
The standard of markings was fair and consistent. The marks awarded were reflective of the standard expected at the level and marking criteria were clear across bands.

Conduct of the Examination/Awards Board

5a: Did you:	Y	N
Attend the examination/awards board?	Y	
If “Yes”, how many and which ones?		
5b: Conduct of the Board:	Y	N
Were the Boards you attended conducted in accordance with the University Assessment Regulations, including procedures relating to students with concessions?	Y	
Were you satisfied with the recommendations of the Board?		

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6b. Is the module/programme design, delivery and assessment informed by up- to-date research or professional practice and/or by current developments in teaching and learning, within the discipline or sector? If "No", please comment:	Y	N
Type your text here	Y	
6c. Does the curriculum design and assessment strategy enable students to meet the programme learning outcomes? If "No", please comment:	Y	N
Type your text here	Y	
6d. How well does the programme/module, in your opinion, prepare graduates for employment or further study?		
The programme prepares the students with updated skills requirement of the Graduate employment and challenges of business world.		

Areas of Good Practice

7a. Are there are particular features of student assessment that you would like to highlight as being innovative?
Use of diverse type of assessments such as portfolio, essay, group presentations, exam that enable learners to develop varieties of hard and soft skills. Module such as Mergers and Acquisitions and Corporate governance and social responsibility using real life case study
7b. Are there are any particular areas of good practice in relation to standards and assessment processes that would be worthy of dissemination to a wider audience?
Type your text here

Other Comments

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8a.

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