



External Examiners' Report

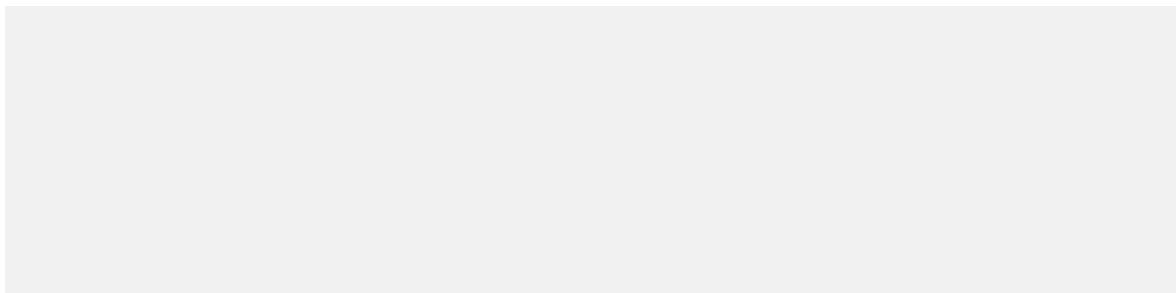
Please note that the completed report form will be made available to students and staff therefore please do not identify individual students or staff by name or candidate number. If you wish to bring to the attention of the University issues pertaining to a confidential matter, please do this separately by contacting the Academic Registrar at the University of Law.

If you are responsible for more than one

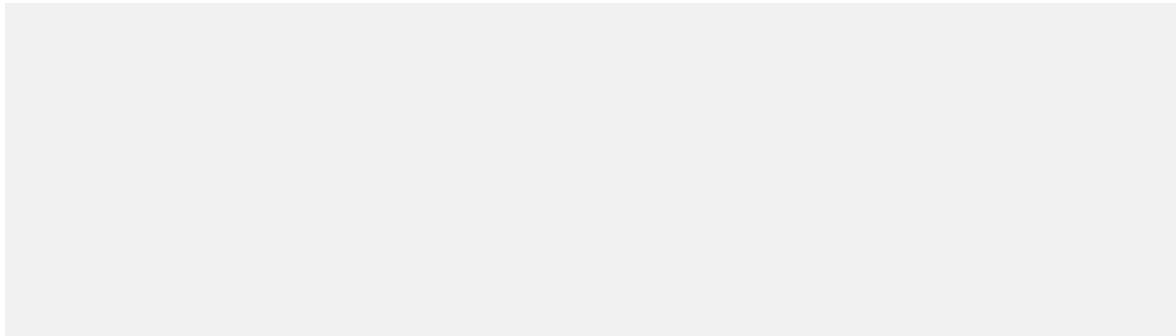
Information and Guidance

1. Did you:	Y	N
Receive adequate access to any material needed (including assessment regulations, student handbook, programme specification and module descriptors) to make the required judgements?	X	
For newly appointed External Examiners:		
Were assessment policies and your duties as external examiner adequately explained to you?	X	
Did you have adequate briefing and guidance sufficient for you to fulfil your role effectively as an external examiner?	X	
For existing External Examiners:		

Has appropriate action been taken in respect of comments made in your last For m9 0.6 8



2019 QAA Computing Benchmark Statement (as well as the previous 2016 Subject Benchmark Statement), relevant PRSB accreditation requirements (e.g. with BCS, The Chartered Institute for IT), and are appropriate for FHEQ Level 7. Furthermore, they align well to emerging computing/technology industry skills demands in England (aligning to various priorities themes) and more



Conduct of the Examination/Awards

7a. Are there any particular features of student assessment that you would like to highlight as being innovative?

Type your text here

The balance between the theoretical/conceptual knowledge and understanding vs. practical/real-world experience context and relevance (and how this is assessed) **yes**

