

External Examiners' Report

Please note that the completed report form will be made available to students and staff therefore please do not identify individual students or staff by name or candidate number. If you wish to bring to the attention of the University issues pertaining to a confidential matter, please add this Year covered by

report	2021/2022
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Name of External Examiner	Ian Palmer
Home Institution	University of Central Lancashire
Programme being examined	BSc (Hons) Professional Policing Community
Modules examined	Community Date of Report

Information and Guidance

1. Did you:

Marking and Moderation

4a: Did you receive:	Y	N
A sufficiently broad sample of scripts across the marking range?	Y	
Sufficient time for external moderation?	Y	
Data to show whether marking was consistent across marking teams?	Y	
If "No" to any of the above, please comment :		
<p>4b. Please comment on each of the following with examples:</p> <ul style="list-style-type: none"> x Whether the method and general standard of marking was credible, consistent, fair and robust; x whether the marks awarded were reflective of the standards expected at that particular level and for all students; x whether the marking criteria was presented clearly and appropriately differentiated across bands; x whether the standard of work that you sampled was comparable across different locations (e.g., ULaw campuses and/or partnerships in the case of collaborative provision). 		

In February I examined the Intelligence and Digital Policing assessment across the Bloomsbury and Leeds campuses and both cases I found that the marking was fair and consistent with good feedback that was specific and forward facing in aid of the student's development. The marks awarded were appropriate to the levels being assessed and I detected differences in level 5 and 6 with more demand and expectation at level 6.

Students were given feedback that directed them to appropriate challenges about mistakes they had made, and these were balanced with recognition of good work.

I found the marking criteria, assessment bri503 0 Td [(e)10(nt)2()10(br)75(s)4(t)2(ak)4(es)14(d9a

Areas of Good Practice

7a. Are there are particular features of student assessment that you would like to highlight as being innovative?

I have not identified innovative practices but there is evidence of good practice I will highlight below.

7b. Are there are any particular areas of good practice in relation to standards and assessment processes that would be worthy of dissemination to a wider audience?

The internal moderation and calibration practice is very good and has been consistent across the modules I have examined. The assessment documentation and briefing documents are very good, well thought through and consistently used.

Please return this report by email to Head of Awards & Standards Assurance at the University of Law, Carl Anderson