

External Examiners' Report

Please note that the completed report form will be made available to students and staff therefore please do not identify individual students or staff by name or candidate number. If you wish to bring to the attention of the University issues pertaining to a confidential matter, please do this separately by contacting the Academic Registrar at the University of Law.

If you are responsible for more than one programme, we request that you use a separate template for each programme as appropriate.

Academic Year covered by report	2022/2023
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Name of External Examiner

Information and Guidance

1. Did you:	Y	N
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Receive adequate access to any material needed BDC Q223.63249.6CI(0f224 10.6.9727.6B0 T

continue.

2c: Please comment on each of the following with examples:

- Whether the assessments (formative and summative) were well valid and reliable;
- whether they assessed appropriately the learning outcomes set for the programme;
- whether they were sufficiently challenging for students in the context of the subject matter and the course.

If “No” to any of the above, please comment below:

Academic Standards of the Programme

6a. Do the modules that you sample allow students to develop relevant skills (e.g., cognitive skills, practical skills, transferable skills and professional competences)? If “No”, please comment:	Y	N
Yes	X	

6b. Is the module/programme design, delivery and assessment informed by up-to-date research or professional practice and/or Y

7b. Are there any particular areas of good practice in relation to standards and assessment processes that would be worthy of dissemination to a wider audience?

I appreciate the variety of ways in which you assess, however (at UoC) there is a push to assess less, ie give students only one or two assignments to achieve a module. Apparently, this is more palatable for students with regards to recruitment going forward, so it may be something you

