

2c: Please comment on each of the following with examples:

- x Whether the assessments (formative and summative) were well-designed, valid and reliable;
- x whether they assessed appropriately the learning outcomes set for the programme;
- x whether they were sufficiently challenging for students in the context of the subject matter and the course.

Type your text here

Standard of Student Performance

3. Please comment on the following:

From the student work you sampled, whether the standards of student performance were comparable with similar programmes and subjects in other UK higher education institutions with which you are familiar.

The student performances are clearly comparable with the other HE institutions including my own and where I have acted as an external examiner.

Marking and Moderation

4a: Did you receive:

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differentiated across bands;
x whether the standard of work that you sampled was comparable across
different locations (e.g., ULaw campuses and/or partnerships in the cos par par par ter-7nu3

6b. Is the module/programme design, delivery and assessment informed by up- to-date research or professional practice and/or by current developments in teaching and learning, within the discipline or sector? If “No”, please comment:	Y	N
We had opportunities to discuss the recent developments during the assessment vetting process as well as during the campus visits. I also had some opportunity of learning good practices from university of law and we have implemented some of them in our institution as well. University of Law tutors are very good in keeping themselves updated on the matter of up-to-date research despite the fact that they teach more professional courses.	Y	
6c. Does the curriculum design and assessment strategy enable students to meet the programme learning outcomes? If “No”, please comment:	Y	N
Absolutely, The curriculum covers the leaving outcome very well and supportively challenges the students to achieve them	Y	
6d. How well does the programme/module, in your opinion, prepare graduates for employment or further study?		
The program and modules prepares the student very well for the world of work as well as research degrees such as M.Phil PhD.		

Areas of Good Practice

7a. Are there are particular features of student assessment that you would like to highlight as being innovative?
The detail feedback and clarity of assessment.
7b. Are there are any particular areas of good practice in relation to standards and assessment processes that would be worthy of dissemination to a wider audience ?
The assessment is very clear and the feedback during the marking is great. I have externally examined in few institutions before, and I absolutely admire the University of Law’s assessment vetting process.

Other Comments

8a. Do you have any suggestions for ways in which the University would enhance the student learning experience?

The University of Law already uses a lot of technology. I have been using gamification techniques and have been using flip lectures, almost like a joining instruction in my place of work, which is very much appreciated by my students.

8b. Do you have any other comments to make on areas not covered elsewhere in this report?

No

Signed:

I understand that this report (in full or part) will be available to students and staff.

Date:11/07/2023

Please return this report by email to Head of Awards & Standards Assurance at the University of Law, Carl Anderson (carl.anderson@law.ac.uk) following the final Examination Board. Following receipt of this report you may then claim your annual fee.