

# External Examiners' Report

*Please note that the completed report form will be made available to students and staff therefore please do not identify individual students or staff by name or candidate number. If you wish to bring to the attention of the University issues pertaining to a confidential matter, please do this separately by contacting the Academic Registrar at the University of Law.*



**2c: Please comment on each of the following with examples:**

- xWhether the assessments (formative and summative) were well-designed, valid and reliable;
- xwhether they assessed appropriately the learning outcomes set for the programme;
- xwhether they were sufficiently challenging for students in the context of the subject matter and the course.

The module was well covered in the questions set and robustly challenged the students understanding of the material whilst ensuring learning outcomes were addressed. There was a good mix of problem questions and essay questions which required the students to be cognisant of the learning outcomes to get a good mark.

**Standard of Student Performance**

**3. Please comment on the following:**

From the student work you sampled, whether the standards of student performance were comparable with similar programmes and subjects in other UK higher education institutions with which you are familiar.

*The samples sent were comparable with programmes within my home institution and the outcomes were of parity, especially within the UoL organisation across campuses.*

**Marking and Moderation**

<b>4a: Did you receive:</b>	<b>Y</b>	<b>N</b>
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<p>xwhether the marks awarded were reflective of the standards expected at that particular level and for all students;</p> <p>xwhether the marking criteria was presented clearly and appropriately differentiated across bands;</p> <p>xwhether the standard of work that you sampled was comparable across different locations (e.g., ULaw campuses and/or partnerships in the case of collaborative provision).</p>
<p><i>x The standard of marking and moderation was to an exceptional standard and the detailed feedback to students was a high standard especially for those that had failed their assessment.</i></p> <p><i>x The marks were reflective of the level the student was writing towards.</i></p> <p><i>x Yes, marking criteria was rigorous but fair.</i></p> <p><i>x In general, the marking was comparable across campuses</i></p>

### Conduct of the Examination/Awards Board

<b>5a: Did you:</b>	<b>Y</b>	<b>N</b>
Attend the examination/awards board?	Y	
<p><b>If “Yes”, how many and which ones?</b></p> <p>21<sup>st</sup> July 2022 – GDL/MA            22<sup>nd</sup> July 2022 - IFP            9<sup>th</sup> September 2022 – AMIL            4<sup>th</sup> October 2022 - AMIL            13<sup>th</sup> December 2022 - AMIL            14<sup>th</sup> February 2023 – GDL/MA Concessions Board            14<sup>th</sup> March 2023 - AMIL            11<sup>th</sup> July 2023 - AMIL            20<sup>th</sup> July 2023 – GDL/MA</p>		
<b>5b: Conduct of the Board:</b>	<b>Y</b>	<b>N</b>
Were the Boards you attended conducted in accordance with the University Assessment Regulations, including procedures relating to students with concessions?	Y	
Were you satisfied with the recommendations of the Board?	Y	
<p><b>If “No” to any of the above, please comment below:</b></p>		

### Academic Standards of the Programme



*Feedback standards are in the main exceptional.*

### **Other Comments**

**8a. Do you have any suggestions for ways in which the University would enhance the student learning experience?**

*Authentic assessment*

**8b. Do you have any other comments to make on areas not covered elsewhere in this report?**

*Type your text here*