External Examiners' Report

Please note that the completed report form will be made available to students and staff therefore please do not identify individual students or staff by name or candidate number. If you wish to bring to the attention of the University issues pertaining to a confidential matter, please do this separately by contacting the Academic Registrar at the University of Law.

If you are responsible for more than one programme, we request that you use a separate template for each programme as appropriate.

Academic Year covered by report	2022-23

Name of External Examiner	GEORGE LETSAS
Home Institution	UCL
Programme being examined	LLM
Modules examined	INTERNATIONAL HUMAN RIGHTS
Date of Report	2/8/2023

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Information and Guidance

1. Did you:	Y	N
Receive adequate access to any material needed (including assessment regulations, student handbook, programme specification and module descriptors) to make the required judgements?	Y	
For new ly appointed External Examiners:		
Were assessment policies and your duties as external examiner adequately explained to you?		
Did you have adequate briefing and guidance sufficient for you to fulfil your role effectively as an external examiner?		
For existing External Examiners:		
Has appropriate action been taken in respect of comments made in your last examiner's report?	Y	
If "No" to any of the above, please comment below :		

Standards and Design of Assessment

2a: Did you receive:	Y	N
Draft assessments to comment on?	Y	
Acknowledgement that your comments had been considered appropriately? If "No", please comment below:		

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6b. Is the module/programme design, delivery and assessment informed by up- to-date research or professional practice and/or by current developments in teaching and learning, within the discipline or sector? If "No", please comment:	Y	N
Type your text here	Y	
6c. Does the curriculum design and assessment strategy enable students to meet the programme learning outcomes? If "No", please comment:	Y	N
Type your text here	Y	
6d. How well does the programme/module, in your opinion, prepare graduates for employment or further study?		
It prepares them well for further study and employment.		

Areas of Good Practice

7a. Are there are particular features of student assessment that you would like to highlight as being innovative?
No

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