

PgDL



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1. Introduction

This document is produced by The University of Law (the University) to provide information about the demands of the course for prospective students.

Postgraduate Diploma in Law, MA Law (Conversion) and MA Law (SQE1) (together

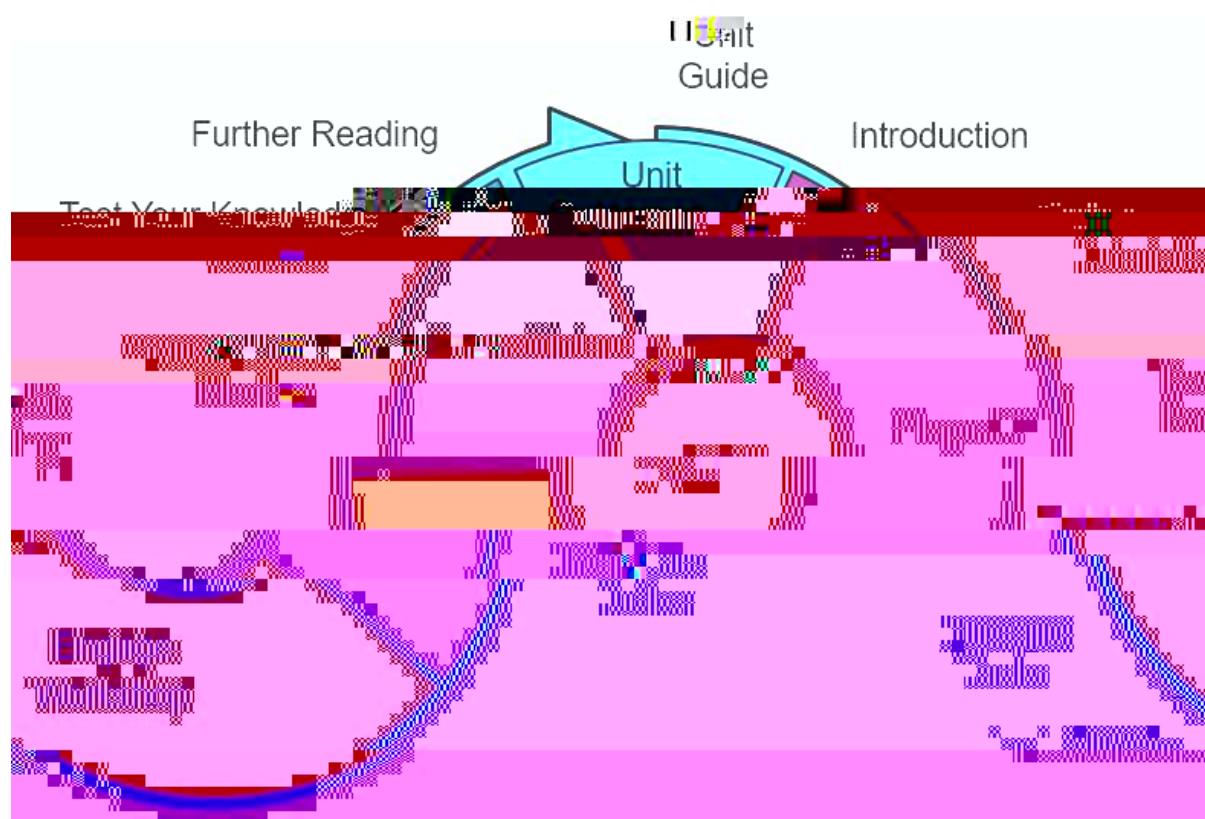
The University of Law is a Student Sponsor approved by the UK Home Office. We are fully authorised by the UK Government to sponsor international students for a Student Route visa under the Points Based System.

We recommend that you read the information on the University of Law [visa webpage](#) alongside [Appendix ST: Student](#) of the Immigration Rules, which contains the Home [Student Visa Policy](#).

5. Modes of Study and Attendance Requirements

5.1. Learning Model and Time Commitment

Our courses are delivered using the Prepare Engage Consolidate (PEC) Model. This is summarised in the diagram below:



this may vary from unit to unit, but it is a useful starting point.

Most weeks will incorporate 2 units (part time) and 4 weeks (full time) so 20-25

incorporate a reduced workload, so that you can acclimatize to studying at the University.

For both attendance and online students, the preparation and consolidation are interaction with peers and tutors. For Online Campus students this is mainly asynchronously via the VLE. For attendance students, this engagement is in workshops of up to 24 students.

There are three live streamed lectures per module.

Students are expected to participate fully in all workshop activities and lectures and carry out independent learning and preparation as directed.



7. Learning Pattern and Environment

There are nine modules on the PgDL, eight of which are credit-bearing and which each have 8 units of study (ELS & Constitutional Law (including Retained EU Law) has 9 units, plus pre-course study). The Skills & Behaviours module is a 5-Unit non-credit-bearing Module, of significant importance to your development.

On the MA Law (SQE1) you will attend the above modules and then two SQE1 Prep Modules - FLK1 and FLK2, which are themselves split into areas of the SQE syllabus. On the MA Law (Conversion) you will attend the PgDL modules above, and then research and write a Dissertation in Law.



8. Assessments (Coursework, Orals and Examinations)

8.1. Core Assessments

The University operates a fit to sit policy, which means that students who attend an assessment are deeming themselves to be fit to sit that assessment. It is therefore not possible to submit a concession application for impaired performance for an assessment that has been sat, unless there was a procedural defect in the conduct of the assessment.

The following sets out the nature, duration and number of assessments:

	Formative assessment methods (taken after Unit 3):	Summative assessment methods:
Single Best Answer Questions	<ul style="list-style-type: none">• Integrated within materials and delivery as Test Your Knowledge	<ul style="list-style-type: none">• 45 mins, 20 questions• SRA-style anonymized SBAQ•

percentage.

time, your exam will last 2 hours 30 minutes.

additional

Please note – in line with UKVI requirements, visa-sponsored students must sit all written examinations on campus.

8.2. Additional Assessment on the MA Law (Conversion):

Dissertation in Law	S3	S5-6	60	Dissertation 8000 words + 45 min Oral
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8.3. Additional Assessments on the MA Law (SQE1):

Note to complete the



8.6. Assessment and learning adjustments

If you have any queries regarding support or adjustments whilst studying at the University of Law please contact the Disability and Inclusion Service on disabilitysupportservice@law.ac.uk or 01

9. Learning Outcomes for PgDL, MA Law (Conversion) and MA Law (SQE1)

9.1. PgDL – Postgraduate Diploma in Law

Upon successful completion of the programme students should be able to:

A. Knowledge and Understanding

1. Demonstrate detailed, systematic and comprehensive knowledge, and an in-depth understanding of, principles in the foundational law of England & Wales as studied on the programme, and the context that shapes such principles;
2. Identify and apply legal principles within the foundational law of England & Wales as studied on the programme;
3. Develop an in-depth understanding of principles and values of law and justice, and of ethics; and
4. Understand the core principles required within the modules studied on the programme by the current Solicitors Regulatory Authority Solicitors Qualifying Examination 1 Assessment Specification, and to satisfy the Academic Component of Bar training for the Bar Standards Board.

B. Intellectual Skills



2. Communicate concepts and principles clearly, both orally and in writing, using a range of media, in a structured and professional manner;
3. Use language proficiently, presenting knowledge or opinions to others, succinctly, accurately, comprehensively and in a way that is grammatically correct;
4. Collaborate effectively within a group setting, demonstrating collaborative and mutually supportive teamwork, and the ability to achieve identified goals; and
5. Develop transferable skills for employment requiring the exercise of initiative and personal responsibility, independent learning, and the exercise of initiative in complex and unpredictable situations.

D. Professional Skills and Attributes

1. Apply legal principles to provide structured responses in the context of academic and problem-based learning, in line with the requirements of the SRA/BSB, including the ability to successfully attempt Single Best Answer Questions as used in centralised professional qualification assessments;
2. Develop the attributes of self-management and self-reflection, including the assumption of personal responsibility for academic, personal and professional development, and the ability to learn from experiences and environments, making effective use of feedback and a willingness to acknowledge and correct errors; and
3. Engage with their own personal and professional development, and take responsibility for their academic integrity.

For the practical Functioning Legal Knowledge modules:

5. Analyse complex legal issues systematically, making sound judgements in the absence of complete data in complex situations.

C. General Transferable Skills

For the academic Functioning

9.3.

6. Critically evaluate current research and scholarship in selected areas of study, and provide personal and reasoned judgements on the selected areas of study based on that evaluation; and

7. Process a large quantity of complex data and apply that information to the resolution of individual problems.

C. General Transferable Skills

1. Use intellectual, practical and technological skills and techniques applicable to legal research, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in law, and apply these skills in order to retrieve and evaluate accurate, current and relevant information from a range of sources, making personal and reasoned judgments in the areas of law studied;

2. Communicate concepts and principles clearly, both orally and in writing, using a range of media, in a structured and professional manner;

3. Use language proficiently, presenting knowledge or opinions to others, succinctly, accurately, comprehensively and in a way that is grammatically correct;

4. Collaborate effectively within a group setting, demonstrating collaborative and mutually supportive teamwork, and the ability to achieve identified goals; and

5. Develop transferable skills for employment requiring the exercise of initiative and personal responsibility, independent learning, and the exercise of initiative in complex and unpredictable situations.

6. Appraise relevant ethical and policy issues which underpin the areas of law and practice studied;

7. Develop techniques applicable to advanced legal scholarship and research, including those relating to engagement in high level synthesis and critical evaluation; and

8. Critically evaluate established methods and methodologies of legal research and enquiry, and use such methods to create, interpret and communicate advanced legal knowledge.

D. Professional Skills and Attributes

1. Apply legal principles to provide structured responses in the context of academic and problem-based learning, in line with the requirements of the SRA/BSB, including the ability to successfully attempt Single Best Answer Questions as used in centralised professional qualification assessments;

2. Develop the attributes of self-management and self-reflection, including the assumption of personal responsibility for academic, personal and professional



development, and the ability to learn from experiences and environments, making effective use of feed