





bility micro-site

[vice/](#) or contact [disabilitysupportservice@law.ac.uk](mailto:disabilitysupportservice@law.ac.uk)

ills4Study online resources via our interactive virtual  
 can also access webinars and workshop sessions and  
 Study Skills Advisors. For further information contact  
 example, [studyskills-bloomsbury@law.ac.uk](mailto:studyskills-bloomsbury@law.ac.uk) for

ace-to-face (and later also online) in four 3-day blocks  
 project in the third semester. One semester is delivered  
 erred in the UK (London). The 3-day blocks are  
 each day, in 3-hour slots.

les) with H-Farm, in Venice, Italy, and one semester (three  
 semester, which focuses on writing the Business Project  
 home-base, liaising with their supervisor (which can be  
 am of lecturers) via online platform and/or sporadic visits

me Masters programme, in a block-mode, with four blocks  
 e two taught semesters. The Business Project, as stated  
 me-location, liaising via online means. The online delivery  
 s having the opportunity to stream into the blocks, if they  
 ses at the dates of any of the blocks (streaming into live  
 online version will be delivered at a later stage.

Guilford	Leeds	Liverpool	London Bloomsbury	London Moorgate	Manchester	Newcastle	Norwich	Nottingham	Reading	Sheffield	Online	
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MSc in Digital Technologies for Business and Professionals  
Full Time / Online -

The indicative commitment for each 3-day block on this programme is as follows:

<b>Learning format</b>	<b>Hours</b>
<i>Preparation for workshop sessions</i>	9
<i>Workshop sessions (3 days 6hrs per day)</i>	18
<i>Consolidation</i>	6
<b>Total (estimate average per week)</b>	<b>33</b>

### **Assessment Demands**

A summary of the assessment schedule for this programme is explained below.

If appropriate medical evidence is accepted (a minimum of four weeks prior to the start of any assessment period), we may be able to provide adjustments for assessments including re-scheduling assessments in the programme to avoid more than one on any one day. As part of the University's commitment to an inclusive learning environment, we anticipate the needs of our students and design the coursework tasks to have sufficient time for most students, this includes students with SpLDs. A SpLD is generally not considered a sole justification for granting coursework extensions and coursework extensions are only granted in exceptional, evidenced circumstances.

The University operates a fit to sit policy, which means that students who attend an assessment are deeming themselves to be fit to sit that assessm









<https://10fastfingers.com/typing-test/english>

It is recommended that an external Bluetooth or wired keyboard should be utilised, as this provides a better typing position. Students may also wish to investigate the use of ergonomic keyboards, if