LL.B (Hons) Law 2 year accelerated

LL.B (Hons) Senior Status 2 year full-time

LL.B (Hons) 3 year full-time

LL.B (Hons) Law with [Subject Discipline] 3 year full-time courses

LL.B (Hons) Law 4 year including Foundation Year full-time

LL.B (Hons) Law with [Subject Discipline] including Foundation Year full-time

LL.B (Hons) 4 year part-time online

LL.B (Hons) Law with [Subject Discipline] 4 year part-time online courses

LL.B (Hons) 6 year part-time online

Attendance and Online Modes
Study from September 2023 and January 2024

Course Demands

1 August 2023

Introduction

This document is produced by The University of Law (the University) to provide information about the demands of the course for prospective students.

The information included is an indicative guide for the full-time attendance and online courses commencing in September 2023 and January 2024 and the part-time online courses commencing in September 2023. Students who enrol on the course will be subject to the course regulations in force at that time.

Details of the course/s including subject coverage and the learning environment, can be found on the University's website.

Preliminary Knowledge

You are not expected to have any preliminary knowledge of the subjects covered on the course.

Pre-Course Demands

There is no pre-course study required. However, it is recommended that all students complete the *Getting Ready for Academic Study* module which is available in the Skills4Study package available through ELITE / The Skills Academy.

Modes of Study and Attendance Requirements

Our courses are delivered using the Prepare . Engage . Consolidate (PEC) Model.

Campus Attendance

Learning format	Hours Full Time (Indicative)	Hours 2 year accelerated (Indicative)
Prepare - consisting of live-streamed large groups (1-2 hours per module per week), independent learning and preparation for Engage Tasks	28 hours per week	40 hours per week
Engage Tasks - workshops	6 hours per week	8 hours per week

Consolidate .

Online Attendance

Learning format	Hours Full Time (Indicative per module per week)
Prepare - consisting of independent learning and preparation for Engage activities	9
Engage activities . weekly live streamed workshops	2

Consolidate -

Professional skills

- Apply legislation, case law and rules of procedure and ethical practice to provide structured responses in the context of academic and problem-based learning, in line with the requirements of the SQE/BPC.
- Create and deliver evidenced solutions to complex legal problems, either actual or hypothetical, tailored to client and market needs, including identifying alternative solutions where appropriate.
- Demonstrate competence in the planning and writing of professional documents.

Learning Environment

Large Group sessions are live-streamed using the Blackboard Collaborate platform which is accessible via our virtual learning environment, ELITE. They are typically 2 hours in length. The sessions are delivered by a tutor to groups of up to 50 students and are interactive, using a variety of media (for example, video clips and online voting systems). You are expected to participate in order to develop your digital skills and gain confidence in working with others online. For attendance mode students, delivering sessions on a live-streamed basis provides greater flexibility in where you study and therefore enhances inclusivity.

Attendance mode students attend workshops in classrooms on campus. Workshops are 2 hours in length. These sessions are facilitated by a tutor to a maximum of 25 students and involve working together in groups to complete tasks. You are expected to attend all sessions (large groups and workshops) and to participate fully in those sessions.

You will also need to undertake independent learning/study as part of your preparation for the workshop / engage tasks. This independent learning includes reading and online research from the University's online library resources where you can access all of your core textbooks and other resources in a digital format, free of charge.

NB Visa-sponsored students must attend all sessions in person. Live streamed sessions are not available to visa-sponsored students.

Business modules

If you choose to study Business 6.5146.5o5(o)6(o)-*n0.00.17 Tm0 G[yo)-3(u)-3(r)]TJETQq0.00

Assessment and learning adjustments

If you have any queries regarding support or adjustments whilst studying at the University of Law please contact the Disability and Inclusion Service on disabilitysupportservice@law.ac.uk or 01483 216657.

Summary of Assessment Demands

Each module has a formative assessment opportunity, or mock, scheduled for completing during the first half of the teaching term. The style of formative assessment will vary and be in the same format as the summative, or end of module, assessment to ensure you receive meaningful

	Variety of formats but typically involves submitting a number of pieces of work which either demonstrate legal knowledge and skills or the development of employability skills and reflection.	term and submit the final portfolio during the assessment period at the end of term.

	Assessments are released at the end of teaching and students typically have 1 . 2 weeks to prepare their presentation;	

The tables above show the 'standard' length of exams. If you have a University of Law Inclusion Plan (ULIP) with an 'additional time' allowance, this will be shown as a percentage.

For example, if the 'standard' time for an exam is 2 hours and you have 25% additional time, your exam will last 2 hours 30 minutes.

Please note   in line with UKVI requirements, visa-sponsored students <u>must</u> sit all written examinations on campus.

Time limits for Completion