

Master's Programmes in Law:

LLM Company Law

LLM Compliance and Regulation

LLM Corporate Governance

LLM Corporate Governance Grad CG

LLM Corporate Social Responsibility and Sustainability

LLM Data Protection and Intellectual Property

LLM Employment Law

LLM Environmental Law

LLM Insurance Law

LLM International Commercial Law

LLM International Finance Law

LLM International Arbitration

LLM International Business Law

LLM International Corporate Governance

LLM International Energy Law

LLM International Human Rights

LLM Mediation and Alternative Dispute Resolution

LLM Medical Law and Ethics

LLM Mental Health Law

LLM Public International Law

Master of Law (General)

Master of Law (International)

MSc Legal Technology

PG Dip Legal Technology

PG Cert Legal Technology

PG Cert Law General

PG Dip Law General

PG Dip Law International

PG Cert Law International

Study Locations

Programme	Birmingham	Bristol	Chester
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Summary of Key Learning Outcomes

Learning Environment – Part-Time LLM and MSc Students

- Four taught modules and one dissertation module (which includes research methods training) studied across six terms spanning two calendar years. In term 1, a comprehensive two-week induction followed by one taught module plus some research methods training. In terms 2-4, students will study one taught module in each term plus further research methods training. In terms 5 and 6, students will complete the dissertation module. Each module is assessed at the end of the term in which the module is completed.
- Preparation for taught workshop sessions of up to 17 hours per week, including library and IT-based
- Engagement is through workshop sessions of approximately 20 students (face to face) or 14 students (online), facilitated by a tutor, two hours in length.
- Consolidation of up to 2 hours following each workshop which is contained on the VLE.
- ✘ Test and Feedback exercises are available as part of your preparation and/or consolidation via the VLE.

Learning Environment – PG Dip and PG Cert Students

Summary of Assessment Demands

The following tables provide an indication of the duration, style and number of assessments.

Courses starting in September 2022 and January 2023

Informal Assessments (formative assessment) and Formal Assessments (summative assessments):

Each module has a formative assessment opportunity scheduled for completion in the first half of the teaching term. The style of formative assessment will vary depending on the summative assessment required for the module, ensuring students can get meaningful feedback ahead of their summative assessments which take place at the end of each term.

Taught Module	Formative Assessment Method	Summative Assessment Method
Advocacy and Bar Skills	1,000 word take home written assignment plus practice oral assessment	2,500 word Coursework (50%) Oral Assessment (50%)
Artificial Intelligence and Blockchain in Law	1,000 word take home written assignment	4,500 word Coursework (100%)
Banking and Debt Finance Board Dynamics and Strategy	1,000 word take home written assignment 30 minute timed question (completed at home)	4,500 word Coursework (100%)

- Minimum 640 x 360 resolution

Microphone

- Separate headphone set

Internet enabled

- Wifi 2.4GHz or 5GHz

Browsers

- Google Chrome Firefox Safari Microsoft Edge

Internet access

The learning model will require you to collaborate and interact online. Therefore, if you are using a laptop we would recommend that you are able to connect this to your Internet Router and use an Ethernet cable.

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What software will I likely use at the University of Law?

At the University of Law we use a number of core learning technologies within our learning, teaching and assessment models. The following lists key systems with links to their required technologies:

Blackboard Learn Ultra

- https://help.blackboard.com/Learn/Student/Ultra/Getting_Started/Browser_Support

Blackboard Collaborate Ultra

- https://help.blackboard.com/Collaborate/Ultra/Participant/Get_St of core learning tech ree6 Ôe@EA3Yd24N&V/C

Typing

To be able to effectively sit online assessments, it is expected that students have a typing speed of 30-40 words per minute, the average typing speed for adults. This will enable them to successfully complete the assessments within the given timeframe. If students are unsure as to the speed of their typing, they may wish to self-assess their typing speed by using the following online tool:

<https://10fastfingers.com/typing-test/english>

It is recommended that an external Bluetooth or wired keyboard should be utilised, as this provides a better typing position. Students may also wish to investigate the use of ergonomic keyboards, if required.