



will develop students' transferable skills through the University's embedded employability strategy. Upon completion of one of the Master's Awards programmes, students will be able to successfully tackle complex legal issues arising from practical scenarios, provide competent legal advice to fictional clients and critically evaluate the principles of law covered by the programme.

The University recognises that a number of students attracted to the PG Dip and PG Cert programmes will either be from non-common law jurisdictions or from a non-law



*C9. evaluate and apply concepts learned in one area to another.*

**Relevant Subject Benchmark Statements and other reference points to inform programme outcomes**

QAA UK Quality Code for Higher Education (October 2014)  
QAA Characteristics Statement: Master's Degree (September 2015)

**Programme Structure, Levels, Modules and Credits**

**PG Dip Programmes**

The programme will be structured around two terms for full-time and four terms for part-time. The minimum duration of the full-time programme is 9 months and the minimum duration for the part-time programme is 16 months. The maximum time for completion of the programme is five years.

There will be two possible entry points for each programme: September and January. The programme structure is the same for attendance and online students. Each term will span approximately 17 weeks and will be based on ten teaching weeks.

Full-time student term pattern:

Term 1:  
Two Week Induction  
Five Teaching Weeks  
Reading Week  
Five Teaching Weeks  
Revision Period  
Assessment

Term 2:

Full-time student term pattern:

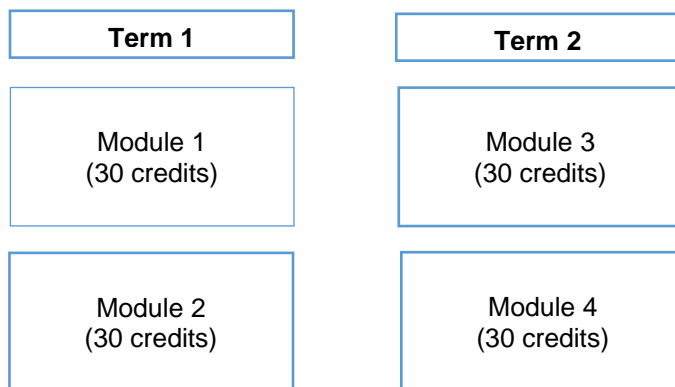
Term 1:  
 Two Week Induction  
 Five Teaching Weeks  
 Reading Week  
 Five Teaching Weeks  
 Revision Period  
 Assessment

For part-time students there will be two terms of taught content following the same pattern as Term 1 (minus the two week induction).

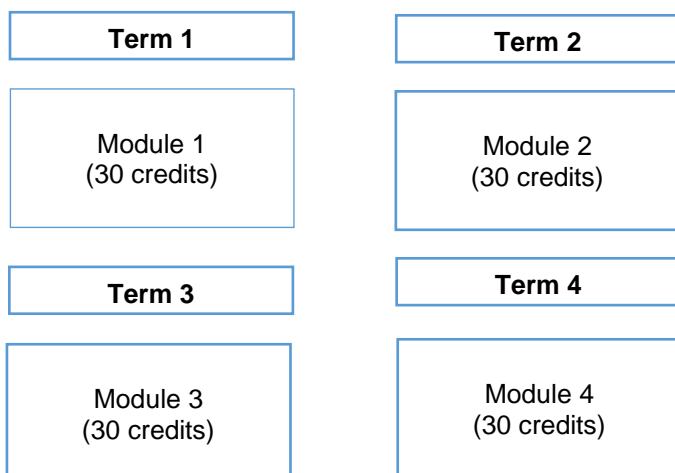
Full-time students will be expected to study the equivalent of 60 credits per term. Part-time students will be expected to study the equivalent of 30 credits per term.

The programme will require at least 30 credits to be linked to the award title.

**Structure of the PG Dip Programmes Full-Time Student**



**Structure of the PG Dip Programmes Part-Time Student**





PG Cert International Law

- International Energy Law
- International Finance Law
- International Human Rights
- Public International Law

Must complete two modules (60 credits) in





## 14. Programme Outcomes, Learning & Teaching and Assessment Strategies

### A. Knowledge and Understanding      Learning and Teaching Methods

Upon successful completion of the programme, students will be able to demonstrate knowledge and understanding of:

A1. a substantial range of practical and theoretical legal and technological principles and processes relevant to the areas studied.

A2. the law of England and Wales and, where appropriate, European and or international law.

A3. current research and practical scholarship in relation to specific areas of law and technology both domestically and internationally, as appropriate.

A4. current problems and insights at the forefront of the discipline.

A5. research methods appropriate to law and the social sciences including primary and secondary sources, domestically and internationally, as appropriate. **[MSc only]**

The approach to learning and teaching on the Master of Laws programmes is predominantly learner-centred. Each taught module is divided into a number of Units which are presented using the *Prepare, Engage, Consolidate* approach.

*Prepare:*



<p>C3. listen effectively to others, with a view to extracting relevant information, identifying gaps in information and/or distilling key points in order to form a coherent critique.</p> <p>C4. work independently and with originality in tackling and solving problems and overall act as an autonomous professional.</p> <p>C5. communicate the conclusions of their research clearly and concisely to legal and non-legal; technical and non-technical audiences.</p> <p>C6. identify transferable skills for employment requiring the exercise of personal responsibility, independent learning, and the exercise of initiative in complex and unpredictable situations.</p> <p>C7. critically evaluate their own progress and independent learning for continuing professional development.</p> <p>C8. appraise and make decisions with complex and unpredictable information and/or data.</p> <p>C9. evaluate and apply concepts learned in one area to another.</p>	<p><b>Assessment Methods</b></p> <p>The general transferable skills will generally be assessed within the formative and summative assessment methods outlined above.</p>
<p><b>16. Admissions Criteria</b></p>	<p>The minimum qualification for admission to the programme is normally the possession of a UK bachelor's degree at 2:2 or above or equivalent qualifications</p> <p>International students whose first language is not English will be required to pass the IELTS test at 6.5 or above, with a minimum of 6.0 in each of the four heads.</p>

### Document Version Control

Version No.	Amended by	Revision Summary	Date
V1.0			